

NOTE: This is an earlier version of the fiscal note for SF788-0.

The most current version is available on the Fiscal Note Search site: <https://mn.gov/mmbapps/fnsearchlbo/>

Consolidated Fiscal Note

2021-2022 Legislative Session

SF788 - 0 - Pre-K through Grade 12; Education Excellence

Chief Author: **Roger Chamberlain**
 Committee: **Education Finance And Policy**
 Date Completed: **2/17/2021 12:48:43 PM**
 Lead Agency: **Education Department**
 Other Agencies:
 Prof Educator Licensing Std
 Bd

| State Fiscal Impact | Yes | No |
|---------------------------|-----|----|
| Expenditures | X | |
| Fee/Departmental Earnings | | X |
| Tax Revenue | | X |
| Information Technology | | X |
| Local Fiscal Impact | X | |

This table shows direct impact to state government only. Local government impact, if any, is discussed in the narrative. Reductions shown in the parentheses.

| State Cost (Savings) | Biennium | | | Biennium | | |
|---------------------------------------|-----------------------|----------|-----------|----------|------------|------------|
| | Dollars in Thousands | FY2021 | FY2022 | FY2023 | FY2024 | FY2025 |
| Education Department | | | | | | |
| General Fund | - | - | - | 154 | 154 | |
| Prof Educator Licensing Std Bd | | | | | | |
| General Fund | - | 15 | - | 15 | - | |
| State Total | | | | | | |
| General Fund | - | 15 | - | 169 | 154 | |
| | Total | - | 15 | - | 169 | 154 |
| | Biennial Total | | 15 | | | 323 |

| Full Time Equivalent Positions (FTE) | Biennium | | | Biennium | |
|---------------------------------------|--------------|----------|----------|----------|----------|
| | FY2021 | FY2022 | FY2023 | FY2024 | FY2025 |
| Education Department | | | | | |
| General Fund | - | - | - | - | - |
| Prof Educator Licensing Std Bd | | | | | |
| General Fund | - | - | - | - | - |
| | Total | - | - | - | - |

Lead LBO Analyst's Comment

I have reviewed this fiscal note for reasonableness of content and consistency with the LBO's Uniform Standards and Procedures.

LBO Signature: Alyssa Holterman Rosas **Date:** 2/17/2021 12:48:43 PM
Phone: 651-284-6439 **Email:** alyssa.holterman.rosas@lbo.leg.mn

State Cost (Savings) Calculation Details

This table shows direct impact to state government only. Local government impact, if any, is discussed in the narrative. Reductions are shown in parentheses.

*Transfers In/Out and Absorbed Costs are only displayed when reported.

| State Cost (Savings) = 1-2 | Biennium | | | Biennium | |
|--|-----------------|-----------|-----------|-----------------|------------|
| Dollars in Thousands | FY2021 | FY2022 | FY2023 | FY2024 | FY2025 |
| Education Department | | | | | |
| General Fund | - | - | - | 154 | 154 |
| Prof Educator Licensing Std Bd | | | | | |
| General Fund | - | 15 | - | 15 | - |
| Total | - | 15 | - | 169 | 154 |
| Biennial Total | | | 15 | | 323 |
| 1 - Expenditures, Absorbed Costs*, Transfers Out* | | | | | |
| Education Department | | | | | |
| General Fund | | | | | |
| Expenditures | - | 154 | 154 | 154 | 154 |
| Absorbed Costs | - | (154) | (154) | - | - |
| Prof Educator Licensing Std Bd | | | | | |
| General Fund | - | 15 | - | 15 | - |
| Total | - | 15 | - | 169 | 154 |
| Biennial Total | | | 15 | | 323 |
| 2 - Revenues, Transfers In* | | | | | |
| Education Department | | | | | |
| General Fund | - | - | - | - | - |
| Prof Educator Licensing Std Bd | | | | | |
| General Fund | - | - | - | - | - |
| Total | - | - | - | - | - |
| Biennial Total | | | - | | - |

Fiscal Note

2021-2022 Legislative Session

SF788 - 0 - Pre-K through Grade 12; Education Excellence

Chief Author: **Roger Chamberlain**
 Committee: **Education Finance And Policy**
 Date Completed: **2/17/2021 12:48:43 PM**
 Agency: **Education Department**

| State Fiscal Impact | Yes | No |
|---------------------------|-----|----|
| Expenditures | X | |
| Fee/Departmental Earnings | | X |
| Tax Revenue | | X |
| Information Technology | | X |
| Local Fiscal Impact | X | |

This table shows direct impact to state government only. Local government impact, if any, is discussed in the narrative.
 Reductions shown in the parentheses.

| State Cost (Savings) | Biennium | | | Biennium | | |
|-----------------------|----------------------|--------|--------|------------|------------|------------|
| | Dollars in Thousands | FY2021 | FY2022 | FY2023 | FY2024 | FY2025 |
| General Fund | - | - | - | 154 | 154 | |
| Total | - | - | - | 154 | 154 | |
| Biennial Total | | | | | | 308 |

| Full Time Equivalent Positions (FTE) | Biennium | | | Biennium | |
|--------------------------------------|----------|--------|--------|----------|--------|
| | FY2021 | FY2022 | FY2023 | FY2024 | FY2025 |
| General Fund | - | - | - | - | - |
| Total | - | - | - | - | - |

LBO Analyst's Comment

I have reviewed this fiscal note for reasonableness of content and consistency with the LBO's Uniform Standards and Procedures.

LBO Signature: Alyssa Holterman Rosas **Date:** 2/17/2021 12:46:09 PM
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State Cost (Savings) Calculation Details

This table shows direct impact to state government only. Local government impact, if any, is discussed in the narrative. Reductions are shown in parentheses.

*Transfers In/Out and Absorbed Costs are only displayed when reported.

| State Cost (Savings) = 1-2 Dollars in Thousands | Biennium | | | Biennium | |
|--|----------|--------|--------|------------|------------|
| | FY2021 | FY2022 | FY2023 | FY2024 | FY2025 |
| General Fund | - | - | - | 154 | 154 |
| Total | - | - | - | 154 | 154 |
| Biennial Total | | | - | | 308 |
| 1 - Expenditures, Absorbed Costs*, Transfers Out* | | | | | |
| General Fund | | | | | |
| Expenditures | - | 154 | 154 | 154 | 154 |
| Absorbed Costs | - | (154) | (154) | - | - |
| Total | - | - | - | 154 | 154 |
| Biennial Total | | | - | | 308 |
| 2 - Revenues, Transfers In* | | | | | |
| General Fund | - | - | - | - | - |
| Total | - | - | - | - | - |
| Biennial Total | | | - | | - |

Bill Description

Article 1 addresses general education provisions, including modifications to standards and testing requirements.

Article 2 addresses education excellence provisions, including data sharing, gifted and talented and American Indian programming requirements.

Article 3 addresses policies aimed at creating “inclusive and welcoming schools,” including changes to student discipline policies, mental health service definitions and policies related to American Indian mascots and regalia.

Article 4 addresses health and wellness provisions, including mental health education requirements, and modifications to the school student bullying policy and social-emotional learning (SEL) standards.

Article 5 addresses provisions related to teachers, including provisions seeking to increase teachers of color, amendments to definitions of school climate, teacher licensure evaluation requirements and modifications to district achievement and integration plans.

Article 6 addresses provisions related to charter schools, including establishing definitions of charter management organizations and amending authorizer requirements.

Article 7 addresses nutrition and library provisions, including adopting school meals policy and establishing requirements for school libraries.

Article 8 addresses early childhood family education provisions.

Article 9 addresses postsecondary enrollment options (PSEO) provisions as well as learning year program statute.

Article 10 addresses technical corrections including renumbering statutory provisions, striking an obsolete reference and repealing a rule.

Assumptions

The department has a federal grant that funds a social emotional learning (SEL) specialist through October 2023. It is

assumed that this federal grant will cover MDE costs for SEL provisions contained in Article 4 Section 3. The work can be completed within the scope of this person’s position until the federal grant expires, thus the costs of this bill can currently be absorbed by the department through 2023. None of the department’s work will be displaced as a result of absorbing these costs in FY 2022 and FY 2023.

MDE intends to reapply for the federal grant, but if it does not receive it, another source of funding will be needed to continue the SEL work outlined in the bill, starting in FY 2024.

It is assumed that no other provisions in this bill contain state costs. Potential local costs are outlined in the local impact section.

Expenditure and/or Revenue Formula

| (Agency can absorb through FY23) | FY22 | FY23 | FY24 | FY25 |
|----------------------------------|------------------|------------------|------|------|
| Ed Specialist 2 (1 FTE) | 144,000 | 144,000 | | |
| Travel | 10,000 | 10,000 | | |
| Total | \$154,000 | \$154,000 | | |

| (Agency Cost) | FY22 | FY23 | FY24 | FY25 |
|-------------------------|------|------|------------------|------------------|
| Ed Specialist 2 (1 FTE) | | | 144,000 | 144,000 |
| Travel | | | 10,000 | 10,000 |
| Total | | | \$154,000 | \$154,000 |

Long-Term Fiscal Considerations

MDE has federal funding through 2023 for its social emotional learning (SEL) specialist to address requirements in Article 4, Section 3. MDE intends to reapply for the grant, but if it does not receive it, another source of funding will be needed starting in FY 2024 in order to continue the SEL work outlined in this bill.

Local Fiscal Impact

There are a number of provisions in the bill that could have local costs, including, but not limited to: requiring annual review and revision of school discipline policies. This could involve professional development, hiring/appointing/reassigning staff to lead positions, stipends for planning time and purchase of evidence-based programs. Other potential costs from this bill include districts needing to provide access to alternative educational and mental health services for students that are disciplined (new rights outlined in Article 3, Section 16), and requiring mental health instruction for students in grades 4-12.

References/Sources

N/A

Agency Contact:

Agency Fiscal Note Coordinator Signature: Melissa Johnson

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Fiscal Note

2021-2022 Legislative Session

SF788 - 0 - Pre-K through Grade 12; Education Excellence

Chief Author: **Roger Chamberlain**
 Committee: **Education Finance And Policy**
 Date Completed: **2/17/2021 12:48:43 PM**
 Agency: **Prof Educator Licensing Std Bd**

| State Fiscal Impact | Yes | No |
|---------------------------|-----|----|
| Expenditures | X | |
| Fee/Departmental Earnings | | X |
| Tax Revenue | | X |
| Information Technology | | X |
| Local Fiscal Impact | | X |

This table shows direct impact to state government only. Local government impact, if any, is discussed in the narrative. Reductions shown in the parentheses.

| State Cost (Savings) | Biennium | | | Biennium | |
|-----------------------|----------|-----------|-----------|-----------|-----------|
| | FY2021 | FY2022 | FY2023 | FY2024 | FY2025 |
| Dollars in Thousands | | | | | |
| General Fund | - | 15 | - | 15 | - |
| Total | - | 15 | - | 15 | - |
| Biennial Total | | | 15 | | 15 |

| Full Time Equivalent Positions (FTE) | Biennium | | | Biennium | |
|--------------------------------------|----------|----------|----------|----------|----------|
| | FY2021 | FY2022 | FY2023 | FY2024 | FY2025 |
| General Fund | - | - | - | - | - |
| Total | - | - | - | - | - |

LBO Analyst's Comment

I have reviewed this fiscal note for reasonableness of content and consistency with the LBO's Uniform Standards and Procedures.

LBO Signature: Alyssa Holterman Rosas **Date:** 2/16/2021 9:56:31 AM
Phone: 651-284-6439 **Email:** alyssa.holterman.rosas@lbo.leg.mn

State Cost (Savings) Calculation Details

This table shows direct impact to state government only. Local government impact, if any, is discussed in the narrative. Reductions are shown in parentheses.

*Transfers In/Out and Absorbed Costs are only displayed when reported.

| State Cost (Savings) = 1-2 | | Biennium | | | Biennium | |
|--|---|----------|-----------|-----------|-----------|-----------|
| Dollars in Thousands | | FY2021 | FY2022 | FY2023 | FY2024 | FY2025 |
| General Fund | - | 15 | - | 15 | - | - |
| Total | | - | 15 | - | 15 | - |
| Biennial Total | | | | 15 | | 15 |
| 1 - Expenditures, Absorbed Costs*, Transfers Out* | | | | | | |
| General Fund | - | 15 | - | 15 | - | - |
| Total | | - | 15 | - | 15 | - |
| Biennial Total | | | | 15 | | 15 |
| 2 - Revenues, Transfers In* | | | | | | |
| General Fund | - | - | - | - | - | - |
| Total | | - | - | - | - | - |
| Biennial Total | | | | - | | - |

Bill Description

Related to the work of PELSB, SF788 identifies PELSB to collaborate with agencies and stakeholders and write a report every two years evaluating the increase of teacher of color and indigenous teachers. The bill additionally changes two aspects to tiered licensure allowing Tier 1 individuals to have union rights and removing the pathway that includes 3 years of teaching on a Tier 2 to move to a Tier 3.

Assumptions

The PELSB report would require staff time to gather the stakeholders, write, and publish the report. PELSB assumes the work of the report would be similar to the workload of putting together the 2021 Teacher Supply and Demand Report.

Expenditure and/or Revenue Formula

Based on the cost to gather data, write, and publish the Teacher Supply and Demand report, which cost \$14,500, PELSB estimates \$15,000 to complete this report.

Long-Term Fiscal Considerations

\$15,000 every two years.

Local Fiscal Impact

References/Sources

2021 Teacher Supply and Demand Report

Agency Contact: Alex Liuzzi (651-539-4180)

NOTE: This is an earlier version of the fiscal note for HF3100-6A.
The most current version is available on the Fiscal Note Search site: <https://mn.gov/mmbapps/fnsearchlbo/>

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